## Secondary Endorsement Mathematics 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and at least one content endorsement. This endorsement can be completed as the student's first content endorsement.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of $C$ or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Iowa Teaching Endorsement: \#143
Requirements for the Endorsement: Methods coursework plus 34-35 credits content area coursework
Methods Coursework: Essential Competencies-Outcome Iterations

|  |  |  | Transfer courses do not receive outcome itera |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  | EDUC 349 | Secondary Mathematics Teaching <br> Methods | 2 |  |  |  |  |  |  |

## Content Area Coursework



A student planning to double major in both Secondary Education with an endorsement in Mathematics \#143 and in Applied Mathematics will need to take both MATH 327, Multivariable Calculus, 4 credits, and MATH 310, Introduction to Mathematical Modeling, 3 credits. Seven additional credits from the list of option courses within the Applied Mathematics major will also be needed. The recommended choices are MATH 399, Internship, 3 credits, and choosing one of the following four-credit courses: MATH 350, Introduction to Real Analysis, MATH 351, Introduction to Numerical Analysis, or STAT 361, Introduction to Probability Theory.

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.
This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

